# YEAR 5 WORKBOOK - TABLE OF CONTENT

<table>
<thead>
<tr>
<th>S.No.</th>
<th>Term</th>
<th>TOPICS</th>
<th>Date</th>
<th>Sign.</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>First Term</td>
<td>Prophets and Messengers</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2</td>
<td></td>
<td>Tawheed: The Faith of All Prophets</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td></td>
<td>Surah An-Naba’</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4</td>
<td></td>
<td>Prophet Luut and the People of Sodom</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5</td>
<td></td>
<td>Turning to Allah:</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>The Story of Prophet Younus</td>
<td></td>
<td></td>
</tr>
<tr>
<td>6</td>
<td></td>
<td>Disobedience is Harmful:</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>The Battle of Uhud</td>
<td></td>
<td></td>
</tr>
<tr>
<td>7</td>
<td></td>
<td>Searching for the Truth: The Story of Salman</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>al Farisi</td>
<td></td>
<td></td>
</tr>
<tr>
<td>8</td>
<td>Second Term</td>
<td>Surah At-Takweer</td>
<td></td>
<td></td>
</tr>
<tr>
<td>9</td>
<td></td>
<td>Salatul Jama’ah: A Prayer Allah Loves</td>
<td></td>
<td></td>
</tr>
<tr>
<td>10</td>
<td></td>
<td>How to Pray Salatul Jama’ah</td>
<td></td>
<td></td>
</tr>
<tr>
<td>11</td>
<td></td>
<td>Salatul Jumu’ah: The Friday Prayer</td>
<td></td>
<td></td>
</tr>
<tr>
<td>12</td>
<td></td>
<td>Appreciating Allah’s Gifts</td>
<td></td>
<td></td>
</tr>
<tr>
<td>13</td>
<td></td>
<td>Zakah: The Third Pillar of Islam</td>
<td></td>
<td></td>
</tr>
<tr>
<td>14</td>
<td>Third Term</td>
<td>Brotherhood in Islam</td>
<td></td>
<td></td>
</tr>
<tr>
<td>15</td>
<td></td>
<td>Muslims Love Each Other</td>
<td></td>
<td></td>
</tr>
<tr>
<td>16</td>
<td></td>
<td>The Six Rights of Muslims on One Another</td>
<td></td>
<td></td>
</tr>
<tr>
<td>17</td>
<td></td>
<td>Helping Others, Helping Yourself!</td>
<td></td>
<td></td>
</tr>
<tr>
<td>18</td>
<td></td>
<td>I Don’t Hurt Others</td>
<td></td>
<td></td>
</tr>
<tr>
<td>19</td>
<td></td>
<td>Surah al Mutaf’fifen</td>
<td></td>
<td></td>
</tr>
<tr>
<td>20</td>
<td></td>
<td>Muslim Fashion</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
1. PROPHETS AND MESSENGERS

Answer the following questions:

1. List all the suwar in the Qur’an that are named after Prophets and Messengers.

___________________________________________________________
___________________________________________________________
___________________________________________________________

2. What is the message that all Prophets taught to their families and peoples?

___________________________________________________________
___________________________________________________________
___________________________________________________________

3. How many prophets and messengers are mentioned in the Qur’an altogether?

___________________________________________________________

4. Who is the Last and the Final Prophet and Messenger of Allah? Write three things about him and his message.

___________________________________________________________
___________________________________________________________
___________________________________________________________
___________________________________________________________

5. Write the Arabic word for:
   a) Prophet ______________
   b) Prophets _____________
   c) Messenger ___________
   d) Messengers ___________

___________________________________________________________

Teacher’s Comment and Signature:
2. TAWHEED: THE FAITH OF ALL PROPHETS

Answer the following questions:

1. What is the meaning of Tawheed?

________________________________________________________________________________________

________________________________________________________________________________________

________________________________________________________________________________________

________________________________________________________________________________________

2. Explain Kufr and Shirk.

________________________________________________________________________________________

________________________________________________________________________________________

________________________________________________________________________________________

________________________________________________________________________________________

________________________________________________________________________________________

________________________________________________________________________________________

________________________________________________________________________________________

________________________________________________________________________________________

3. What are the three different types of Tawheed?

________________________________________________________________________________________

________________________________________________________________________________________

________________________________________________________________________________________

________________________________________________________________________________________

________________________________________________________________________________________

________________________________________________________________________________________

4. What are the benefits of believing in Tawheed?

________________________________________________________________________________________

________________________________________________________________________________________

________________________________________________________________________________________

________________________________________________________________________________________

________________________________________________________________________________________

________________________________________________________________________________________

Teacher’s Comment and Signature:
3. SURAH AN-NABA’

Answer the following questions:

1. Where was Surah an Naba’ revealed?

2. How many aayaat (verses) Surah an Naba’ consists of?

3. What is the theme of Surah an Naba’?

4. Why Allah recalls some of His blessings in this Surah?

5. Has Allah created everything in pairs? If yes, give some examples.

Teacher’s Comment and Signature:
4. PROPHET LUUT AND THE PEOPLE OF SODOM

1. Answer the following questions briefly:

1. Write the full name of Prophet Luut (alaihis salam)

2. Describe the people of Sodom

3. Who visited Prophet Luut in Sodom and what did they tell him?

4. Describe the punishment Allah gave to the People of Luut (alaihis salam)
5. Write five things about the Dead Sea.

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

2. Fill in the blanks with an appropriate word:

1. Surah __________ tells the story of Prophet Luut alaihis salam.

2. Alaihis Salam means __________________________.

3. Prophet Luut wanted to guide his people to the ___________________ and help them quit their ____________________.

4. Allah sent His angels, __________________, ___________________ and ______________ on a mission.

5. The angels visited the people of the town disguised as _____________ men.

6. Allah destroys ________ people and protects _________ people.

7. ____________ was the wife of Prophet Ibraheem alaihis salam.

8. The People of Sodom _______________ Prophet Luut to bring Allah’s punishment to them.

9. Prophet Luut was unhappy with the people of Sodom, so he asked them to ____________.

10. Prophet Luut alaihis salam said, ‘Oh Lord! Help me against the people who do ____________’. 
3. Write True if the statement is True, and False if it is false:

1. The town of Sodom is situated in Iraq. __________

2. The people of Sodom treated their Prophet very well. _________

3. Prophet Luut advised his people to do evil and commit sins. __________

4. Instead of being ashamed of their own deeds, the people of Sodm attacked good people. _________

5. Allah says in the Qur’an, “So taste My punishment and My warnings”. ______

6. Arabic name for Dead Sea is Al Bahr al Mayyit. _________

7. The other name for Dead Sea is ‘the Sea of Luut’. ______________

8. The people of Luut believed in the warning. _________

9. Allah reward those who disbelieve and are not thankful unto Him. _________

10. The Qur’an is easy to read and remember. ____________

Teacher’s Comment and Signature:
5. TURNING TO ALLAH:

THE STORY OF PROPHET YOUNUS alaihis salam

1. Answer the following questions briefly:

1. What did Prophet Younus try to teach his people? At first, did they listen?

2. What did Prophet Younus do when his people disobeyed him? Was this the right thing to do?

3. What happened to Prophet Younus in the sea?

4. When Younus alaihis salam realised his mistake, what did he do?
5. How did Allah show Younus that He had forgiven him?

2. Fill in the blanks with appropriate words:

1. Naynawah is situated in __________

2. Prophet Younus warned his people that if they didn’t believe in Allah, they would be punished in ________ days.

3. Allah is ________________ and ________________.

4. When we make a mistake, we need to turn to help and ask for His ________________

5. Allah answers to the ________ of His servants.

6. The meaning of the du’aa of Prophet Younus is, “There is no _____ except You; __________ are You. Indeed, I have been of the _________________”.

7. Tasbeeh is to ________________ Allah.

8. Allah ________ His servants very much.

9. Prophet ___________ was afraid for his people because they did not __________ in Allah.

10. We must avoid doing ___________ things.
3. Colour the du’aa of Prophet Younus and learn it by heart:

لا إلَهَ إِلَّا أَنَّ صَبْرَكَ
إِنِّي كَتَبْتُ مِنَ الْكَلِمَاتِ


“There is no ______________________________________________________
________________________________________________________________
___________________________________________________________”

Teacher’s Comment and Signature:
6. DISOBEDIENCE IS HARMFUL: THE BATTLE OF UHUD

1. Answer the following questions briefly:

1. What is Uhud and where it is?

________________________________________________________________
________________________________________________________________

2. What was the main cause of the Battle of Uhud?

________________________________________________________________
________________________________________________________________
________________________________________________________________

3. When did the Battle of Uhud take place?

________________________________________________________________
________________________________________________________________

4. Who was the banner bearer of the Muslims?

________________________________________________________________
________________________________________________________________

5. Who killed Hamzah?

________________________________________________________________
________________________________________________________________

6. Who was the leader of the archers?

________________________________________________________________
________________________________________________________________

7. Who was the woman who defended the Prophet at Uhud?

________________________________________________________________
________________________________________________________________
8. What were the Prophet’s instructions to the archers?

________________________________________________________________
________________________________________________________________
________________________________________________________________
________________________________________________________________
________________________________________________________________

9. What is the Arabic word for Mount Uhud?

________________________________________________________________
________________________________________________________________
7. SEARCHING FOR THE TRUTH:
THE STORY OF SALMAN AL FARISI (Radhiyallahu Anhu)

1. Answer the following questions:

1. Where was Salman al Farisi from?
________________________________________________________________
________________________________________________________________

2. What was the thing Salman was searching for when he was young?
________________________________________________________________
________________________________________________________________
________________________________________________________________

3. What religion did Salman follow before Islam?
________________________________________________________________
________________________________________________________________
________________________________________________________________

4. What were the signs of prophethood he learned from the monk of Ammouriyyah?

5. Quote one hadeeth about Salman.
   Arabic Text:
________________________________________________________________
   English Text:
________________________________________________________________

6. What is the meaning of the Arabic phrase ‘radhiyallaahu anhu’?
________________________________________________________________
________________________________________________________________
2. Write True if the statement is true, and False if the statement is false:

1. Salman’s father was a Muslim. __________
2. From young age Salman had the desire to know the Truth. __________
3. Salman al Farisi means ‘Salman, the Roman’. __________
4. Ammouriyyah is in present day Turkey. __________
5. The Arabic word for Magian is Majoos. __________
6. A Majoosi is a sun worshipper. __________
7. Maryam was the mother of Prophet Isa alaihis salam __________
8. Yathrib is the old name of Madinah. __________
9. The English meaning of Sadaqah is charity. __________

3. Complete the following hadeeth about Salman al Farisi (Radhiyallahu anhu)

“If Faith was _______________ _______________ _______________
_____________________________ _______________ _______________
_____________________________ _______________ _______________
_____________________________ _______________ _______________
_____________________________ _______________ _______________
_____________________________ _______________ _______________“

Teacher’s Comment and Signature:
SECOND TERM
8. SURAH AT-TAKWEER, Part 1 and 2

1. Write the meaning of the following words in English:

1. كورت - __________________
2. النجوم - __________________
3. الوحوش - __________________
4. النفوس زوجت - __________________
5. ذنب - __________________
6. أزلفت - __________________
7. سيرت - __________________
8. كريم - __________________
9. العرش مكين - __________________
10. مطاع - __________________
11. صاحبكم - __________________
12. بالخنّس - __________________
13. عسعس - __________________
14. سئلت - __________________
15. ذكر - __________________
16. بالأفق المبين - __________________
17. يشاء الله - __________________
18. رب العالمين - __________________
19. التكوير - __________________
2. Answer the following questions:

1. What three things Allah swears by in this Surah?

________________________________________________________________
________________________________________________________________
________________________________________________________________

2. Who is being referred to as the ‘most honourable messenger’?

________________________________________________________________
________________________________________________________________
________________________________________________________________

3. Which verse in Surah at-Takweer declares that the Qur’an is a Reminder for all creation?

________________________________________________________________
________________________________________________________________
________________________________________________________________

__________________________________________________

Teacher’s Comment and Signature:

Page 17 of 36

www.mugith.wordpress.com
9. SALATUL JAMA’AH: A PRAYER ALLAH LOVES

1. Write the meaning of the following words:

1. Salatul Jama’ah: ________________________________________________

2. Imaam: _______________________________________________________

3. Ma’moom: ____________________________________________________

4. Qiyamul Layl: _________________________________________________

5. Rasoolullah: __________________________________________________

2. Answer the following questions:

1. What is the name of the young boy who went to sleep at Maymoonah’s house?

________________________________________________________________

2. What did Rasoolullah do before fajr time?

________________________________________________________________
________________________________________________________________
________________________________________________________________

3. What did Abdullah decide to do when he saw Rasoolullah praying?

________________________________________________________________
________________________________________________________________
________________________________________________________________
________________________________________________________________

4. What do we call this kind of Salah?

________________________________________________________________
________________________________________________________________
________________________________________________________________
________________________________________________________________

Teacher’s Comment and Signature:
10. HOW TO PRAY SALATUL JAMA’AH?

1. Answer the following questions:

1. What do you do when you miss one rak’ah in the masjid?

________________________________________________________________
________________________________________________________________
________________________________________________________________
________________________________________________________________

2. What do you do when you miss two rak’aat of Salatul Asr in the masjid?

________________________________________________________________
________________________________________________________________
________________________________________________________________
________________________________________________________________

3. What do you do when you miss three rak’aat of Salatu-thuhr in the masjid?

________________________________________________________________
________________________________________________________________
________________________________________________________________
________________________________________________________________

4. What do you do if you came late to the masjid for Salatul Maghrib and found the Imaam sitting for the last tashahhud?

________________________________________________________________
________________________________________________________________
________________________________________________________________
________________________________________________________________

Teacher’s Comment and Signature:
11. SALATUL JUMU’AH: THE FRIDAY PRAYER

1. Write the meaning of the following words:

1. Salatul Jumu’ah: ________________________________________________

2. Ghusl: ________________________________________________________

3. Khutbah: ______________________________________________________

4. Khateeb: ______________________________________________________

2. Answer the following questions:

1. What day of the week is Jumu’ah?

________________________________________________________________

________________________________________________________________

2. What takes the place of the four raka’at normally prayed at Thuhr prayer?

________________________________________________________________

________________________________________________________________

3. What is the Jumu’ah Khubah?

________________________________________________________________

________________________________________________________________

4. Can Muslim men miss Salatul Jumu’ah? Why or why not?

________________________________________________________________

________________________________________________________________

5. Write any two benefits of Salatul Jumu’ah.

________________________________________________________________

________________________________________________________________

________________________________________________________________

________________________________________________________________

________________________________________________________________

________________________________________________________________
3. Following is from Ayah No. 9 of Surah al Jumuah. Fill in the blanks with the appropriate words:

“O You who ____________! When the ___________ is made for the ___________ Prayer, then come ______________ to prayer and ____________ businesses; that is ____________ for you, if you ___________”.

4. Colour things that YOU SHOULD NOT DO while listening to the Khutbah on Fridays:

- Busy using whatsapp
- Replying to greetings
- Observing silence
- Sending salaam on Rasoolullah when his name is mentioned
- Talking with my friend
- Listening attentively
- Saying Aameen silently when the khateeb makes a dua'aa
- Sleeping

Teacher’s Comment and Signature:
12. APPRECIATING ALLAH’S GIFTS

1. Answer the following questions:

1. Write five things you are thankful for.
   a. ____________________________________________________________
   b. ____________________________________________________________
   c. ____________________________________________________________
   d. ____________________________________________________________
   e. ____________________________________________________________

2. What is the meaning of:
   a. Ni’mah: _______________________________________________________
   b. Shukr: ________________________________________________________

3. How can we thank Allah by our hearts?
   __________________________________________________________________
   __________________________________________________________________
   __________________________________________________________________

4. How can we thank Allah by our tongues?
   __________________________________________________________________
   __________________________________________________________________
   __________________________________________________________________

5. Why did Allah take away the wealth of the people of Saba?
   __________________________________________________________________
   __________________________________________________________________
   __________________________________________________________________
2. Complete the following:

1. The Prophet Muhammad (Peace be upon him) said, “The one who does not thank ______________________, he or she is not ______________________ to ______________________”.

2. Have a _________________________ heart.

3. Have a _________________________ tongue.

4. Obey Allah and avoid ________________________.

5. Use the gifts Allah gave you in a right and ____________________ way.

__________________________________________________

Teacher’s Comment and Signature:

www.muqith.wordpress.com
13. ZAKAH, THE THIRD PILLAR OF ISLAM

1. Write the Benefits of Zakah:

__________________________________________________________________________

__________________________________________________________________________

__________________________________________________________________________

__________________________________________________________________________

2. Fill in the blanks by choosing the right option:

1. Zakah is given from your _______________ wealth
   a. Pocket       b. Excess       c. Food

2. Zakah is given once a ________________.
   a. Month       b. Every 20 days  c. Year

3. Zakah is _______________ of your wealth.
   a. 3.5%       b. 2.5%        c. 2%

4. Zakah becomes the ________________ of the recipient.
   a. Property   b. Charity     c. Fardh
3. In the table below, mention three differences between Zakah and Sadaqah:

<table>
<thead>
<tr>
<th>ZAKAH</th>
<th>SADAQAH</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Teacher’s Comment and Signature:
THIRD TERM
14. BROTHERHOOD IN ISLAM

1. Answer the following questions:

1. What does Mu’aakhah mean?

________________________________________________________________________
________________________________________________________________________

2. What are the Arabic words for brother, brothers, sister, and sisters?

a. Brother: ______________________

b. Brothers: ______________________

c. Sister: _________________________

d. Sisters: ________________________

3. Write about a Sahabi who helped his brother in Islam.

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

2. Fill in the blanks:

1. The believers are but a single _________________.

2. The Prophet (Peace be upon him) established brotherhood between Al-Muhajireen and _________________

3. Whoever helped his brother when in need, ___________ will help him when he becomes in need.

4. A Muslim does not ____________his brother or sister in Islam.

5. Always look for ____________brothers and sisters in Islam.

________________________________________________________________________

Teacher’s Comment and Signature:
15. MUSLIMS LOVE EACH OTHER

1. Answer the following questions:

1. Why is it important to love other Muslims for the sake of Allah?

________________________________________________________________
________________________________________________________________
________________________________________________________________

2. What can make people love and respect you? Give five examples.
   a. ____________________________
   b. ____________________________
   c. ____________________________
   d. ____________________________
   e. ____________________________

3. Is it proper to like people only because they are rich or good looking? Why or Why not?

________________________________________________________________
________________________________________________________________
________________________________________________________________

2. Fill in the blanks:

1. Islam is the religion of love and ___________

2. Always treat people with _____________, care and ________________.

3. Exchange ____________, so you would love each other.

4. ____________________________means loving each other for the sake of Allah.

5. Allah is ______________________, the Loving.
3. Write the hadith that tells about exchanging gifts:

Arabic Text: _____________________________________________________

English Text: _____________________________________________________

4. Write True if the statement is true and False if it is false:

1. I will like someone only if he is from my country. _____________

2. Islam teaches us to respect all Muslims ______________

3. In Islam, there is no racism. ____________

4. A Muslim can be true Muslim only if he is born in Makkah. __________

5. Allah honours those Muslims who love each other for His sake. ________

6. We must meet other Muslims with a frowning face. ____________

7. Spreading the Islamic greeting is one of getting closer to each other. ______

8. Abu Dharr was a great companion of Prophet Muhammad (peace be upon
   him) ____________

9. Islam is the religion of love and mercy. __________

10. If you want that Allah should love you, you should hate each other. ______

Teacher’s Comment and Signature:

Page 29 of 36
16. THE SIX RIGHTS OF MUSLIMS ON EACH OTHER

1. Answer the following questions:

1. What is the first thing you should do when you meet or pass by another Muslim?

________________________________________________________________
________________________________________________________________
________________________________________________________________

2. What must you do when another Muslim sneezes and says ‘Al-hamdu-lil-laah’?

________________________________________________________________
________________________________________________________________
________________________________________________________________

3. What should you do when you are offered an invitation to visit a Muslim?

________________________________________________________________
________________________________________________________________
________________________________________________________________

4. If a Muslim gets sick, what should others around him do?

________________________________________________________________
________________________________________________________________
________________________________________________________________

5. What should a Muslim do when a relative or a friend passes away?

________________________________________________________________
________________________________________________________________
________________________________________________________________
6. Why do you think fulfilling the rights of other Muslims upon you is so important?

________________________________________________________________
________________________________________________________________
________________________________________________________________

2. Fill in the blanks:

1. Always ____________ by your brothers and sisters.

2. Assalamu Alaykum means _________________________________.

3. ‘Yahdeekumullahu wa yuslih baalakum’ means ‘May Allah __________ you and give you _______________’.

4. The Arabic word for advice is _________________.

5. In Arabic, the word for ‘right’ is _____________.

Teacher’s Comment and Signature:
17. HELPING OTHERS, HELPING YOURSELF

1. Answer the following questions:

1. How has the Prophet sal-lal-laahu-alaihi-wa-sallam helped you?

________________________________________________________________
________________________________________________________________
________________________________________________________________

2. How is helping others good for you? List three reasons.

a. ______________________________________________________________

b. ______________________________________________________________

c. ______________________________________________________________

3. Name some ways to help others without giving money.

________________________________________________________________
________________________________________________________________
________________________________________________________________

4. List three helping ideas you learned in the chapter ‘Helping others, helping yourself’, and other ideas that come to your mind.

<table>
<thead>
<tr>
<th>Helping ideas I learned</th>
<th>Ideas that come to my mind</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td></td>
</tr>
<tr>
<td>2.</td>
<td></td>
</tr>
<tr>
<td>3.</td>
<td></td>
</tr>
</tbody>
</table>
2. The following is the hadeeth narrated by Abu Hurairah *radhiyallahu anhu*. Identify it and fill in the blanks with appropriate words to bring out the complete meaning.

“The one who ____________ hard to help the ____________ and the ____________ is like the one who fights in ____________ for the true cause of ____________ or the one who ____________ all night and ____________ all day”.

_________________________

Teacher’s Comment and Signature:

Page 33 of 36

www.mugith.wordpress.com
18. I DO NOT HURT OTHERS

1. Fill in the blanks:

1. To say bad things about someone is his absence is called ______________.
2. To cause problems between people is called _______________________.
3. Giving each other bad names is called ____________________.
4. _________________ is an evil attitude that may lead to Hell-fire.
5. Always think before you ___________ and only say things that are ________.

2. Answer the following questions:

1. If you hear someone speaking badly about another person, what should you do?
   ______________________________________________________
   ______________________________________________________
   ______________________________________________________

2. Is it okay to say bad things about others if they are true?
   ______________________________________________________
   ______________________________________________________
   ______________________________________________________

3. What will happen to your deeds (On the Day of Judgement) if you gossip?
   ______________________________________________________
   ______________________________________________________
   ______________________________________________________

Teacher’s Comment and Signature:
### 19. SURAH AL MUTAF’FIFEEH

1. Write the meaning of the following words:

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>ويَلَّ</td>
<td></td>
</tr>
<tr>
<td>2.</td>
<td>المُطَفَّقِينَ</td>
<td></td>
</tr>
<tr>
<td>3.</td>
<td>النَّاسِ</td>
<td></td>
</tr>
<tr>
<td>4.</td>
<td>يَسَّرُونَ</td>
<td></td>
</tr>
<tr>
<td>5.</td>
<td>وزن</td>
<td></td>
</tr>
<tr>
<td>6.</td>
<td>يَتَخَسَّرُونَ</td>
<td></td>
</tr>
<tr>
<td>7.</td>
<td>يَطَّنُ</td>
<td></td>
</tr>
<tr>
<td>8.</td>
<td>مَيْعَوْنُونَ</td>
<td></td>
</tr>
<tr>
<td>9.</td>
<td>غُظِيم</td>
<td></td>
</tr>
<tr>
<td>10.</td>
<td>الفَجَارُ</td>
<td></td>
</tr>
<tr>
<td>11.</td>
<td>لَآَبَار</td>
<td></td>
</tr>
<tr>
<td>12.</td>
<td>نَعْمَ</td>
<td></td>
</tr>
<tr>
<td>13.</td>
<td>المُنْتَخَبُونَ</td>
<td></td>
</tr>
</tbody>
</table>

---

**Teacher’s Comment and Signature:**
20. MUSLIM FASHION

I. Answer the following questions:

1. What is the meaning of ‘Awrah? Why is it important?

   ________________________________________________________________
   ________________________________________________________________
   ________________________________________________________________

2. Why is it important not to show off about our clothes? What might happen if we do?

   ________________________________________________________________
   ________________________________________________________________
   ________________________________________________________________

3. What is the ‘awrah’ for the girls?

   ________________________________________________________________
   ________________________________________________________________
   ________________________________________________________________

II. Fill in the blanks:

1. ________________________ means modesty.

2. ________________________ means arrogance.

3. A hadeeth says, “Allah is __________________________and loves beauty.”

4. We should know that being neat and ___________ is always important.

5. ________________________ used to wear a garment that had many patches.

   ________________________________________________________________
   ________________________________________________________________
   ________________________________________________________________

Teacher’s Comment and Signature:

   ☺ ALHAMDULILLAAH! Completed by the Grace of Allah ☻